

Strategic Plan: Annual Implementation Plan 2025:



2025 focus areas:

1. PB4L - Positive Behaviour for Learning, launching values, logo, & reward programmes
2. Structured Literacy / Code across the school
3. Start to incorporate new English & Math curriculums
4. Te Pā Wānanga - Pā Ora, Pā Wānanga, Pā Tangata, kia Pā Rangatira

Where we are currently at?:

1. **PB4L (Positive Behaviour for Learning)** - Renwick School continues its journey of strengthening its culture where positive behaviour and learning is a way of life. We will embed the new behaviour management practices and behaviour reward system across the school.
PB4L is based on international evidence and tailored to fit the school's environment and cultural needs. The programme is not about changing the students; it's about changing the environment, systems, and practices you have in place to support them to make positive behaviour choices.
This year we have two leaders attend the training and the team of seven meeting during the school day to support and maintain the new ways.
2. Renwick School has invested over the past four years support for staff to upskill with **Structured Literacy/The Code**. Structured Literacy/The Code emphasises highly explicit and systematic teaching of all important components of literacy. These components include both foundational skills (eg. decoding, spelling) and higher-level literacy skills (eg. reading comprehension, written).
The programme is taught across the whole school establishing consistency of teaching and learning for all students. The staff are continually learning from the 'experts' and from one-another as a means of support.
The Literacy lead teacher and senior management will support and upskill staff with the new programmes. This team will review and introduce new documentation to align with the new English curriculum and how this will look using Hero

3. **New Zealand Revised curriculum** - The Ministry begins its fourth year into a six-year programme to refresh The New Zealand Curriculum. Te Mātaiaho, the refreshed curriculum will support students to experience success in their learning. It will give practical effect to Te Tiriti o Waitangi and will be inclusive, clear about the learning that matters, and easy to use from YO - 13. We will start both English and Math curriculums in 2025.
4. **Te Pā Wānanga** - When Te Pā Wānanga opened in 2019, their vision was always to become a stand-alone kura. Christmas Eve, 2024, the Minister of Education wrote to the Komiti Whakahaere with the news the application has been successful. 2025 will start with forming an Establishment Board and then a Governance Facilitator to work through the various components of starting a new school.

How will our targets and actions give effect to Te Tiriti o Waitangi?:

1. **Excellent Outcomes:** We will support Māori learners and their whānau to achieve excellent education outcomes through building a nurturing relationship with families, regular communication and programmes of learning to support academic, cultural and social.
2. **Belonging:** We will ensure Māori learners and their whānau have a strong sense of belonging through regular communication, invitation to join in with school events and being included in the learning.
3. **Strengths-Based:** We will recognise and build on the strengths of Māori learners and their whānau through providing programmes of learning that include all areas of the curriculum. From our teaching and learning we will immerse tamariki in rich authentic learning based on local curriculum to create wonders for tamariki to explore and create new learning that makes a difference.
4. **Productive Partnerships:** We will support strong relationships between learners and whānau, hapū, iwi, educators and others to support excellent outcomes.